

# CHS APRIL NEWSLETTER 2024



## APRIL AT A GLANCE:

APRIL 8TH: NATIONAL HONOR SOCIETY INDUCTION CEREMONY @ 6PM IN THE

CHS AUDITORIUM (MEMBERS CHECK EMAIL FOR INVITE)

APRIL 9TH: ACT- \*\*\*JUNIORS ONLY DAY\*\*\*

APRIL 10TH: 3RD QUARTER REPORT CARDS TO STUDENTS-HOMEROOM

APRIL 10TH: CHS CAREER FAIR FOR JUNIORS AND SENIORS

APRIL 10TH-11TH: I-READY (FRESHMAN) AND PRE-ACT (SOPHOMORES)

APRIL 11TH-13TH: DISTRICT MUSIC FESTIVAL

APRIL 18th-20th and APRIL 25TH-27TH: SPRING THEATER SHOW

MAY 3RD: VIGILANTE DAY
MAY 6TH-17TH: AP EXAMS

# 3RD QUARTER HIGH FIVE AWARD WINNERS:

THE FOLLOWING STUDENTS WERE WINNERS OF OUR HIGH FIVE DRAWINGS FOR 3RD QUARTER. STUDENTS NAMES GO INTO THE HIGH FIVE DRAWING FOR HAVING BEEN IDENTIFIED BY A CHS STAFF MEMBER FOR BEING "CAUGHT" DOING SOME-

THING THAT EXEMPLIFIES OUR CAPITAL CODE- BE RE-

SPONSIBLE, BE RESPECTFUL, BE A GRADU-

ATE....CONGRATULATIONS!!!!!

BRAEDEN BEASLEY

HANNAH COLBY

TESS GLAZIER

BRIANNA HELMBRECHT

JULIEANNE JOHNSON

TRAVIS BUTTS

KAITLYN DAVIS

JACOB HEINRICH

JOVIE JACKSON

BAHAR OZER

IAN PALLISTER ALLIE ROBINSON

JAEGAR SCOTT AURORA SORENSON

LIV SPERRY MACKENZIE VELIN

ELLERY WINDECKER PARKER YEARRY



### GOINS ONS AROUND CHS.....

MR. PICHARDO'S INDIAN EDUACATION TUTORING STUDENTS CREATING TRADITION-AL WEAR AND MRS COOK'S MONSTER PROJECT WITH CHS AND ELEMENTARY STU-DENTS







# A LITTLE CHS FYI ....

To All Graduating Seniors of the Class of 2024:

The CHS Class of 1981 Endowment Scholarship team is offering a scholarship to a Senior who plans to attend a post-secondary education after graduation and in need of some financial assistance. This scholarship can be used for all credited institutions which include: Universities, Colleges, Trade Schools and other Schools of Education. If you are interested, please contact Ms. Aspen in the Career Center or Mrs. Vulk-Kelly in Rm B1. We will be happy to assist you through the application process.

Thank you. Good Luck to all of you.



Mrs. Coil & Mrs. Henschel's 2nd grade students from Four Georgians were asked to draw a scary monster and advanced art students were tasked with making these scary beasts less threatening. Sometimes when we are young (and a bit older, too) things may seem scarier than they really are. The art students were asked to take the scary monsters and tell their story through imagery and compassion. They transformed these monsters into a beast of kindness, love, and acceptance. Without changing the outward appearances of these monsters, the art students hope to teach younger kids that sometimes it's what's on the inside that truly matters.







How Travel Can Impacts Your Student's Life!

Experiential travel is simply how we bring learning to life. The CHS Travel program blends classroom and experiential learning together. This ensures students gain valuable experiences that will transform the way they look at the world.

Educational travel is fun, but it is also important for many reasons—it allows students to leave their comfort zones and grow as individuals, it expands their knowledge of the world and inspires them to see it in new, open-minded ways, and it helps students to realize their potential within their own communities. To understand the learning moments of educational travel, read the following messages written by parents of student travelers.

Dear Joe, I am so proud of you for taking the chance to travel abroad on a service-learning trip to help others. Realizing that you have made a difference on an international level is astounding, and I see how much it has influenced the way you think about things and their impact. You are more confident in voicing your opinions and more passionate about the things you believe in. You're kinder toward others and I know it is because of your experiences abroad. Witnessing how many people live has changed you in such positive ways and given you a perspective that you would not have otherwise gained. I hope you continue this journey of wanting to make the world a better place and always remember the lessons you learned while traveling! Love, Mom

To big moments with even bigger outcomes: "Definitely the highlight of my son's entire life. He learned so much about history and about the world."

Travel has the power to inspire change in the lives of students: "My daughter left for this trip as a good, smart, levelheaded American teen, but came back a much more mature, self-confident and more outwardly aware individual. We could not have asked for a better experience for her!"

Changes in perspective: "She has gained a new level of appreciation for similarities and differences found in the various cultures, geography, history and social realities of the many places she visited. She is more mature, grounded and worldly in her perspectives."

And true personal growth: "I couldn't have imagined the impact this experience would have on my son, but he returned refreshed, smiling, and so appreciative of the culture he was immersed in. It is just the springboard he needed for the beginning of his adult life."

In summary: "My children came away with an experience that they will carry with them for the rest of their lives."

The tours students take with the CHS Travel Club amplify the lessons educators teach in the classroom by enabling hands-on, real-world experiences that open students' minds and help them become more well-rounded. So instead of a GPA, each student emerges from tour with a  $G^2PA$  comprised of our research-backed, travel-based learning outcomes that cover the full spectrum of social-emotional learning (Growth mindset, Global perspective, Personal development, Action/impact). Every  $G^2PA$  is unique, because every traveler gains something different on tour— whether that's newfound confidence to order food in a different language, or a greater sense of empathy that will inspire them to have deeper conversations in....CONTINUED ON NEXT PAGE!

their own communities. However, one thing always remains the same: The  $G^2PA$  helps ready students for the real world and serves as a catalyst for ever-expanding growth back home.

We have a few coveted spots left on our STEM tour to England & France in June of 2025. We will see Big Ben, Buckingham Palace, medieval castles, the Eiffel Tower, the Arc de Triomphe, and Mona Lisa at the Louvre. We will admire the architecture of Notre Dame, cruise along the River Thames, enjoy a London theater performance, capture amazing photos, and observe the city from "The London Eye" Ferris wheel! During an interactive set of workshops with scientists, engineers, researchers, and practitioners we will work to solve the mystery of Stonehenge, plant our feet in different hemispheres at the Royal Observatory, learn about the role math can play by cracking codes next to the giant Colossus computer that broke the Enigma code, and explore forensics science with criminal investigation experts!

We are also planning ahead for Thailand in June of 2026 - Meaningful. Sustainable. Unforgettable! This trip through Thailand is service meets sightseeing meets seriously beautiful temples and gorgeous views. Students will work with local communities on projects related to education, the environment, or community development. Travelers will visit an elephant sanctuary that works toward conservation and ending mistreatment. Here, they will learn about the majestic creatures, watch them feed, bathe, and interact with each other in their normal social patterns. An unforgettable life-changing experience. And then they will head to the incredible city of Bangkok to explore meandering canals, historic sites, and local flavors. To wrap things up we will visit the gorgeous coast to enjoy amazing beaches, see national parks, and explore Thailand's unique culture. This is known as one of the best tours for a mix of education, culture, service, and beauty. Students return with incredible gratitude, a spark for life, and a global education that is outstanding.

Students can also create personalized learning projects, choose to earn university credit, compete in project competitions, and have help writing their college application essays.

Well, what more can a parent want for their teen? What are you waiting for? Sign up for the informational parent meeting on May 9th at 5:30 pm in room T7 (the photo room in the shops next to the bleachers).

Please RSVP using one of these links & to find out more information: https://forms.office.com/r/C2i2tr2KWp

or https://bit.ly/3SEzmOV

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